



BALAI BESAR PENGEMBANGAN
PENJAMINAN MUTU PENDIDIKAN VOKASI
BIDANG MESIN DAN TEKNIK INDUSTRI



Building Rapport and Developing Confidence



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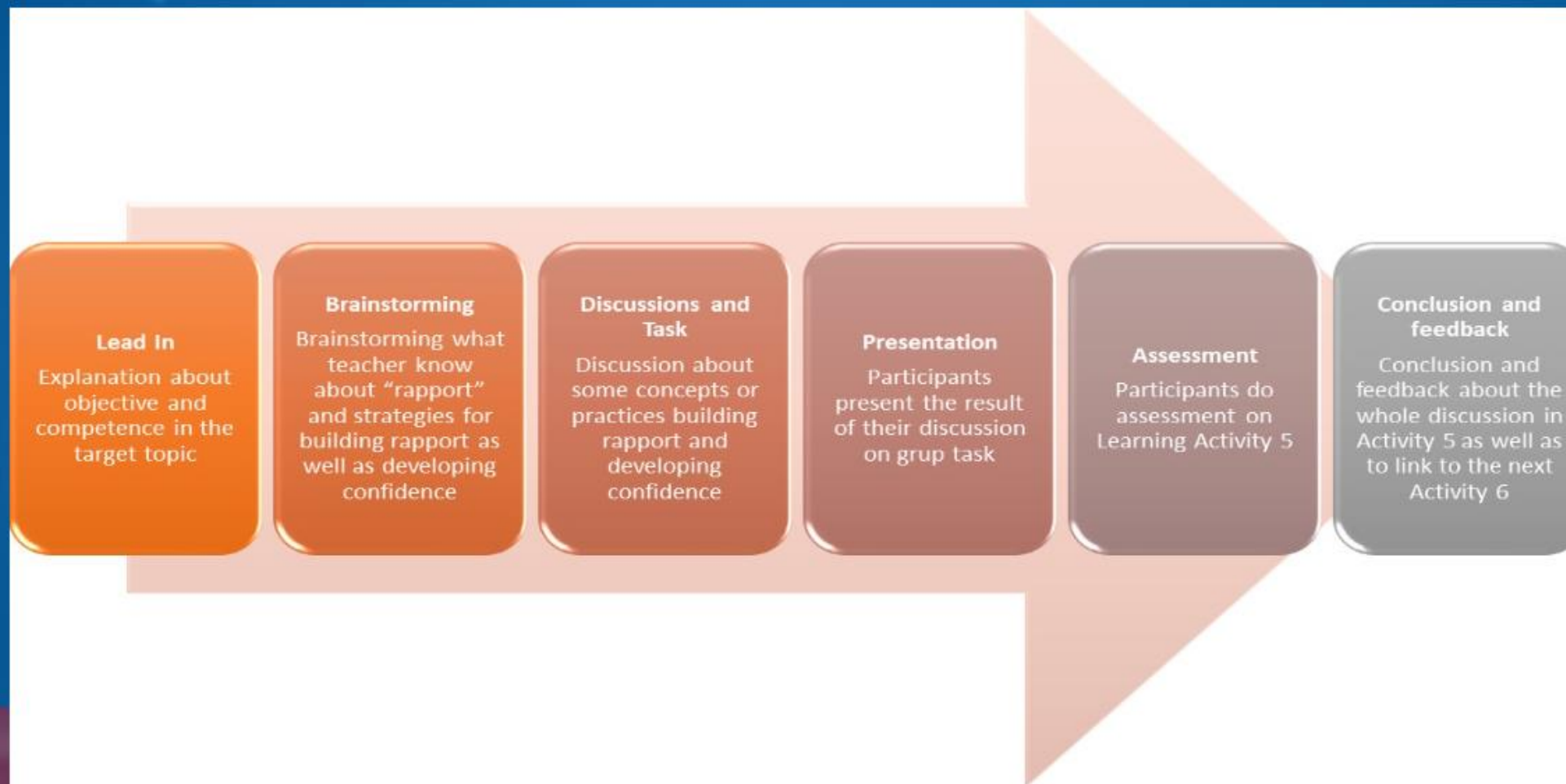
Competence and Indicators

Competence	Indicators
Teachers understand the importance of rapport in developing students confidence	<ul style="list-style-type: none">- Explain the concept of rapport- Identify strategies for building rapport as well as confidence- Identify the need of using L1 for a particular situation to develop student confidence- Explain the concept of correcting learners' error- Identify appropriate strategies for correcting learners' error.





Learning Cycle





Brainstorming



1. Think back to when you were a student. What kinds of things made you feel embarrassed, de-motivated or afraid? Why do teachers sometimes feel the need to behave in this way?
2. Which teachers gave you confidence in yourself? What did they do that helped you feel relaxed and interested in what you were learning?
3. What do you do to make your classroom learning environment pleasant?
4. Will you allow the use of L1 in your English classroom? Why or why not?
5. What strategies do you usually use to correct learner errors and mistakes?

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May 2011





Drag the words into the correct boxes

1. Respecting students is a strategy for in the classroom.
2. Building confidence in students is valuable for the development of self-esteem and .
3. Being even handed is one of the strategies for in the classroom
4. Two of the most essential actions necessary for language acquisition are experimentation with the language and
5. As rapport is being established, the students will become aware of

asking questions

teacher's professionalism

Building Rapport

productive classroom

building rapport

✓ Check





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Self-motivation cannot work alone without teachers' guidance.

Motivation is an important factor in language learning.

An influential psychologist, Earl Stevick wrote about language teaching that "success depend less on material, techniques and linguistic analyst, and more on what goes on inside and between people in the classroom" (Senior, 2008)

Language teachers need to consider "rapport".



Teacher should take into account their strategies in developing students confidence.

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Important point to consider



Edge (1993, p. 74) suggests that teacher should not insist the use of English if the level of frustration on a particular occasion becomes negative. If the students really cannot understand the teacher , or if a student really cannot express something that he or she clearly very much wants to say, then the use of L1 is needed.





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VOKASI
KUAT, MENDUKUNG
INDONESIA



76TH
INDONESIA
TANGGUH
INDONESIA
TUMBUH



Thank you!



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